



TRANSITION PLAN LLANHARI CLUSTER

2022 – 2023

Date of Publishing: 1 September 2022

Transition Plan Steering Group

Headteachers of the associated Primary schools and the Headteacher of Ysgol Llanhari:

Mrs Meinir Thomas	Ysgol Llanhari
Mr Gareth Evans	Ysgol Dolau Primary
Miss Nia Downes	YGG Tonyrefail
Mr Ryan O'Neil	YGGG Llantrisant

Lead for Transition:

Mrs Cath Webb	Assistant Headteacher, Ysgol Llanhari
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Key Staff

ALNCo Ysgol Llanhari	Mrs Elin Hobbs
Assistant Head - Wellbeing	Mrs Elen George
ASL Year 7	Mr John Rivers
ALNCo Dolau Primary School	Mrs Sally-Anne Leyshon
ALNCo YGG Tonyrefail	Miss Rachel Withey
ALNCo YGGG Llantrisant	Miss Rebecca Jones

Curriculum Committee Members

Ysgol Llanhari	Mrs Cath Webb (Chairperson)
	Miss Angharad Morgan
Dolau Primary School	Miss Nia Pugh
YGG Tonyrefail	Miss Ceri Hughes
YGGG Llantrisant	Miss Sara Williams

Sub-Committee Members - Areas of Learning and Experience

Science & Technology	Cath Webb , Helen Bevan, Daniel Harris, Amy Ryan, Aled Hughes, Anwen Jenkins, Euros Jones
Health & Wellbeing	Angharad Morgan , Elin Hobbs, Kelsey Ryan, Cerys Richards, Sharon Flower, Rachel Withey
Languages, Literacy & Communication	Ceri Hughes , Iwan James, Catrin Rowlands, Emma Goodridge, Elin Jones, Lisa Morrish
Mathematics & Numeracy	Sara Williams , Ruth Benjamin/Bethan Evans, Lloyd Owens, Carwyn Jones, Owen Phillips, Nia John
Expressive Arts	Nia Pugh , Catrin Richards, Geraint Edwards, Bethany Randell, Gwen Nadimi, Emma Burrows
Humanities	Ceri Hughes , Ffion Rowlands/Amy Wride, Llinos Davies, Helen Thomas, Rhian Jenkins

Llanhari Cluster Transition Plan

Llanhari Cluster collaborates successfully in order to develop plans, processes and curriculum in a way that ensures continuity and progression for all learners as they transition from Year 6 to Year 7.

The Cluster strongly believes that building on previous attainment and achievement and supporting learners' well-being as they transition to Year 7 is key in ensuring that each individual succeeds and thrives.

The four schools are committed to the purpose of this plan in order to ensure the best educational and social experience for each individual under their care, while aiming to make them healthy, confident, ambitious, creative and enterprising learners who will be prepared to be ethical citizens in the twenty-first century.

This Transition Plan was drawn up jointly by the Governing Body of Ysgol Llanhari and has been agreed by the Governing Bodies of the Primary schools that feed us, namely Ysgol Dolau, YGG Tonyrefail and YGGG Llantrisant.

The first cohort of learners for whom this Plan applies are Year 6 learners who will join Year 7 in the Autumn term of 2023 (2023 to 2024 Academic Year)

The purpose of our Transition Plan

The purpose of this plan is to support the process of our first cohort of learners who will be moving from Year 6 to Year 7 under Curriculum for Wales.

Our Plan focuses on how continuity of learning will be achieved through curriculum design, planning and teaching for learning for Year 6 learners under Curriculum for Wales, and how individual learner needs and wellbeing will be supported during transition.

We aim to:

- support and strengthen the links between Ysgol Llanhari and the feeder Primary schools
- work together to support coherent learner progression
- develop a common understanding of progress
- support the general wellbeing needs of learners
- ensure appropriate pace and challenge in the way we approach progress when developing our curriculum and assessment arrangements

Supporting and strengthening the links between the schools within the Cluster

The Lead for Transition takes responsibility for drawing up the annual calendar and coordinating opportunities for Headteachers and key members of staff within each school to meet in order to ensure we reach the objectives of the Transition Plan as a cluster.

As a cluster, we have drawn up and published a Curriculum for Wales Summary.

Supporting coherent learner progression

We arrange for the Curriculum Committee and for Leaders of the Areas of Learning and Experience who are members of our Cluster Sub-Committees, to meet at least once a term in order to work together to ensure an effective learning continuum and support coherent learner progression.

The Four Purposes are at the heart of the Llanhari Cluster curriculum and this is our aspiration for all of our learners. Our schools' curriculum is broad, balanced and inclusive and suitable for learners of different ages, abilities and talents. It includes learning opportunities within and across each of the Six Areas of Learning and Experience and covers the statements of what matters. In realising the curriculum, we will foster our learners' understanding of the cross-curricular themes and give full consideration to the mandatory elements of the Curriculum.

The cross-curricular skills of literacy, numeracy and digital competence are embedded throughout the curriculum and we ensure that there are plenty of opportunities for pupils to develop, refine and apply these skills across the Areas of Learning and Experience.

Planning our curriculum is an ongoing conversation between the four schools to ensure that it is authentic for our pupils and reflects the needs and contexts of our communities. The learners continue to be central to the process and their views are integral.

As a cluster, discussions, as in previous years, are key in order to ensure consistency for learners along the continuum.

A common understanding of progress

The Llanhari Cluster agrees that progress within learning is the process of developing and improving skills, knowledge and understanding over time. The Principles of Progression are the foundation of our curriculum within the cluster and the Descriptions of Learning provide guidance on how our learners should progress across our learning continuum.

The Sub-Committees of the four schools work together to ensure that practitioners understand what learners' progress should look like and we work to provide reference points which guide the planning as well as the teaching and learning of the curriculum. This helps practitioners to think about and use a wide range of assessment methods to understand progression (e.g. providing high quality feedback to learners, self-assessment and peer assessment). No one assessment method will fully capture learners' progress. We therefore use a wide range of methods to create a holistic picture of the learner and to support them to make progress in the curriculum of our individual schools.

The four schools agree that assessment is the process of looking at the progress of our learners. As a cluster, we would like our learners to know where they are on their learning journey, where they need to go, and what they need to do to get there. We support individual learners continuously, day by day, by using assessment for learning as well as identifying individual learners' progress over time.

Our Year 6 learners will be taking the personal assessments. These will give us a formative tool as a cluster to reflect on learners' strengths in reading and numeracy, and the next possible steps to progress in their learning. We will arrange for Year 6 teachers to share this information about progress during a meeting with Ysgol Llanhari staff in the Summer term.

Supporting the general wellbeing needs of learners

Although it is an exciting time, we recognise that moving to a new school / department is a big step that can cause some individuals and their families to feel apprehensive. We will therefore strive to make arrangements to help alleviate any concerns early in the academic year.

➤ Open Evening and Information Evening

An Open Evening is organised at the beginning of the Autumn term whereby parents of Year 6 pupils are invited to visit Ysgol Llanhari to meet the Headteacher, Deputy Headteacher, Lead for Transition and Year 7 Attainment Standards Leader. They also have the opportunity to have a tour of the school and to visit departments where teachers give a taste of how teaching and learning looks in the form of workshops or presentations.

An Information Evening is also held for Year 6 parents. This takes place during the Summer term and is an opportunity to share key information about Ysgol Llanhari.

➤ Transition Days

Transition days are organised during the year which help learners get to know teachers and familiarise themselves with the school campus as well as teaching methods. These days are planned so that learners have the opportunity to get a taste of activities across the six Areas of Learning and Experience.

➤ International Languages Lessons

One of Ysgol Llanhari's teachers from the International Languages Department visits Years 5 and 6 at each school within the cluster on a weekly basis in order to build relationships and spark pupils' enthusiasm before they start Year 7.

➤ Wellbeing Visits

We arrange for the ALENCo and Assistant Headteacher responsible for Wellbeing at Ysgol Llanhari to visit each primary school/department in order to discuss the wellbeing needs of individual learners during the Spring and Summer term. We then make preparations for Year 7 based on these visits.

The ALENCo will ensure that pupils' specific needs are met in Year 7. One of our main objectives is to ensure that there is continuity in the provision of support pupils will have received in their Primary school.

Our aim is to ensure that plans are in place for pupils before they reach Year 7 in order for teachers to be fully aware of their needs and of the necessary provision in a timely manner.

We also offer opportunities for parents/carers of Year 6 pupils to visit the school on an individual basis during the Summer term if they wish. They can visit the 'Hafan' and meet the Wellbeing Team.

The Year 7 Attainment Standards Leader meets Year 6 pupils regularly during the year in order to get to know them, to become a familiar face and also to understand the needs of individual learners who may need support as they transition. The ASL will hold discussions with key members of staff from the Primary schools in order to gather information and get a complete picture of each individual transitioning to Year 7 in September 2023. The ASL will provide Teachers and the pupils' Personal Tutors with a complete profile of each child.

Ysgol Llanhari Cluster Transition Plan

2022 to 2023

Main aims of our Transition Plan

The aims of our Transition Plan show how we will strive to ensure the following outcomes as Year 6 learners transition to Year 7:

- ✓ Ensure continuity of learning
- ✓ Support the learning needs of individual learners
- ✓ Support the progress of individual learners
- ✓ Support the wellbeing needs of individual learners

Reviewing and Monitoring

Together with key members of staff in the Primary schools, the Lead for Transition will review and monitor the impact of the Transition Plan.

Objective	When?	Outcome
Hold Steering Meetings for Headteachers and key staff within the cluster once a term	22 September 2022 18 January 2023 25 April 2023	Coordinating and managing the transition process Evaluate the impact of the Transition Plan and agree on the 2023 to 2024 Plan
Hold an Open Evening for the parents and Year 6 learners in the cluster	21 September 2022	General information about the school, familiarise themselves with staff and the site Support the wellbeing needs of learners
Hold 3 Transition days for Year 6 pupils Learners to meet Year 7 Tutors on the third Transition day	5 October 2022 13 June 2023 7 July 2023	Start to get to know Year 6 learners Learners start to settle in Support the wellbeing needs of learners Ensure continuity of learning
Ysgol Llanhari's International Languages Teacher to continue holding weekly lessons with Year 5 and 6 pupils in the Primary schools	Weekly See CDS Timetable	Supporting learners' progression when transitioning from Primary to Year 7
Hold an Information Evening for parents/carers of Year 6 learners	21 June 2023	Ensure that the process of transition in September 2023 is smooth

<p>CfW Committee to meet once a term:</p> <ul style="list-style-type: none"> -Set an agenda for the Sub-Committees -Report back on the progress of the meetings -Monitor impact -Discuss CfW and assessment updates -Organise relevant training for the Sub-Committees (AoLE Leaders) and staff 	<p>28 September 2022 27 January 2023 3 May 2023</p>	<p>Ensure continuity of learning, from Yr.6 to Yr.7</p> <p>Share good practice</p> <p>Review the Curriculum Plan</p> <p>Ensure consistency in assessment processes where possible</p>
<p>The AoLE Sub-Committees to meet once a term</p> <ul style="list-style-type: none"> -Share and create resources to support the curriculum and to ensure progression and continuity on the learning continuum -Discuss assessment strategies and Assessment for Learning and share good practice 	<p>See Transition Calendar</p>	<p>Ensure continuity of learning, from Year 6 to Year 7</p> <p>Support the progress of individual learners</p>
<p>Year 6 teachers and members of the Curriculum Committee to meet to discuss the progress of Year 6 learners</p> <p>Share information about the Personal Assessments.</p>	<p>Summer Term (Date to be confirmed)</p>	<p>Support the process of transferring information</p> <p>Ensure continuity of learning</p> <p>Ensuring the progress of individual learners</p>
<p>ALNCo and the Assistant Head responsible for Wellbeing at Ysgol Llanhari to meet the ALNCo and Year 6 teachers of the Primary schools.</p> <p>Identify ALN pupils and share relevant information.</p>	<p>Spring and Summer Term</p>	<p>Ensure that the wellbeing needs of all pupils are supported as they transition from primary school to Year 7 Ysgol Llanhari</p> <p>Ensure progression and continuity in provision during transition (ALN)</p>
<p>Offer an opportunity for parents/carers of Year 6 learners to visit the Hafan and meet the Inclusion Team</p>	<p>Where possible, in the Summer Term</p>	<p>Ensure that the wellbeing needs of all pupils are supported as they transition from primary school to Yr.7 Ysgol Llanhari</p>
<p>Year 7 Achievement Standards Leader to meet Year 6 teachers in order to gather information and create a complete profile of each child</p>	<p>Spring and Summer Terms</p>	<p>Ensure that the learning needs of all learners are supported as they transition from primary school to Year 7 Ysgol Llanhari</p>
<p>ALNCo and Assistant Head responsible for Wellbeing to share key information about pupils joining Year 7</p>	<p>INSET September 2023</p>	<p>Ensuring that the wellbeing needs of all pupils are supported as they transition from primary school to Year 7 Ysgol Llanhari</p>

This Transition Plan has been agreed on behalf of the Governing Bodies of Ysgol Llanhari, Ysgol Dolau Primary, YGG Tonyrefail and YGGG Llantrisant :

School: Ysgol Llanhari
Name: Mrs Meinir Thomas
Signature:

School : Ysgol Dolau Primary
Name: Mr Gareth Evans
Signature:

School : Ysgol Gynradd Gymraeg Tonyrefail
Name: Miss Nia Downes
Signature:

School : Ysgol Gynradd Gymunedol Gymraeg Llantrisant
Name: Mr Ryan O'Neil
Signature: